Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Organisation Details

OID	E10117096
Beneficiary Name	ISTITUTO COMPRENSIVO N 4 COLLODI-MARINI
Address	Via Fucino, 3, Avezzano
Project codes	PNRR_2023-1-IT02-KA121-SCH-000122533, PNRR_2024-1-IT02-KA121-SCH-000201880
Action types	KA121
Report Generated At	25/01/2026 11:48:14
Grant Reported	€ 30.301,00
Budget Available	€ 28.629,00
Grant Approved	**€ 28.629,00**

Final Report Budget

Budget Category	**Amount (€)**
Course Fees	€ 2.800,00
Travel Support	€ 7.725,00
Participants Individual Support	€ 12.670,00
Staff Individual Support	€ 2.820,00
Extra Onerous Travel Effective Support (Real Costs)	€ 1.536,00
Organisational Support	€ 2.500,00
Organisations Inclusion Support	€ 250,00
TOTAL	**€ 30.301,00**
FINAL GRANT APPROVED (as per Accordo di Concessione Art.3 Par.2)	**€ 28.629,00**

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Final Report Activities

Activity Type	Number of Participants	Number of Accompanying Persons	Duration in Days (Participants)	Duration in Days (Accompanying)	Preparatory Visit Participants	Fewer Opportunities Participants	Participants Using Sustainable Transport
Courses and training	7	0	42	0	0	0	0
Group mobility for pupils	18	4	54	12	0	2	0
TOTAL	**25**	**4**	**96**	**12**	**0**	**2**	**0**

Final Report Summary

What is the context of your organization and of the projects?	Il nostro Istituto opera per migliorare la qualità dei processi educativi, promuovere innovazione didattica, inclusione e apertura europea. Il contesto evidenzia il bisogno di rafforzare internazionalizzazione e competenze chiave di docenti e studenti, in particolare linguistiche, digitali e interculturali. I progetti Erasmus+ PNRR hanno sostenuto mobilità formative di docenti e alunni, favorendo multilinguismo, benessere e dimensione europea.
What were the projects' original objectives?	I progetti miravano a migliorare l'offerta formativa attraverso la formazione dei docenti e le mobilità degli studenti. Per i docenti, l'obiettivo era lo sviluppo di competenze linguistiche, digitali e metodologiche, anche nell'ambito dell'intelligenza artificiale. Per gli alunni, i progetti puntavano a favorire socializzazione, conoscenza di sistemi scolastici e culture diverse, motivazione, benessere e cittadinanza europea.
What were the results of your projects?	I progetti hanno determinato un miglioramento delle competenze linguistiche, digitali e professionali dei docenti, favorendo l'uso consapevole dell'intelligenza artificiale e l'adozione di metodologie innovative. Per gli alunni, le mobilità hanno promosso socializzazione, benessere, motivazione e apertura interculturale, rafforzando la dimensione europea dell'Istituto e le reti di collaborazione internazionale.
How did you select the participants for your mobility activities and, if applicable, encourage the involvement of participants with fewer opportunities?	I partecipanti sono stati selezionati tramite criteri trasparenti e condivisi. I docenti in base ai titoli e alla alla coerenza tra formazione e bisogni professionali dell'Istituto; gli studenti per merito e motivazione. Sono stati inoltre riservati posti a due alunni con minori opportunità, con PEI, garantendo supporto adeguato e pari condizioni di partecipazione.
What were the benefits for staff and/or learners who were not directly involved in mobility activities?	Docenti e studenti non direttamente coinvolti hanno beneficiato delle ricadute del progetto attraverso attività di disseminazione, condivisione delle esperienze e trasferimento delle competenze. Le pratiche innovative, linguistiche e digitali sperimentate sono state integrate nella didattica quotidiana, con effetti positivi sull'intera comunità scolastica.
How were the projects consistent with the implementation of the principles of gender equality, youth valorization and protection, and reduction of territorial gaps envisaged by the NextGenerationEu Programme?	I progetti hanno rispettato i principi di NextGenerationEU garantendo pari opportunità e un equilibrio di genere nella selezione, con una partecipazione femminile prevalente in mobilità. È stata valorizzata la crescita personale degli studenti, tutelato il loro benessere e rafforzata la qualità dell'offerta formativa, contribuendo a ridurre i divari territoriali.
How and to what extent has the strengthening of the Erasmus+ programme through Investment 3.1 "New Skills and New Languages" of the National Recovery and Resilience Plan (NRRP) - NextGenerationEU contributed to supporting and expanding the strategic vision and objectives of your organisation in terms of modernisation, internationalisation and development of the European dimension of pupils and/or school staff?	Il rafforzamento del programma Erasmus+ tramite l'Investimento 3.1 del PNRR ha sostenuto la modernizzazione e l'internazionalizzazione dell'Istituto. Le mobilità di docenti e studenti hanno promosso lo sviluppo di competenze linguistiche, digitali e interculturali, rafforzando la dimensione europea della comunità scolastica e favorendo innovazione, benessere e apertura ai contesti educativi internazionali.
How did your projects integrate the four key principles defined by the quality standards: inclusion, sustainability and environmental responsibility, digital education, and active participation in the Erasmus network?	I progetti hanno integrato i principi di qualità garantendo inclusione, anche attraverso la partecipazione di studenti con PEI, promuovendo pratiche sostenibili e responsabili, valorizzando l'educazione digitale e l'uso dell'intelligenza artificiale, e favorendo la partecipazione attiva alla rete Erasmus+ mediante cooperazione e scambio di buone pratiche.
How has the projects contributed to achieving the goal of strengthening the multilingual skills of students and/or staff?	Il progetto ha rafforzato le competenze multilinguistiche di studenti e docenti grazie all'uso delle lingue straniere in contesti autentici di apprendimento e formazione. Le mobilità hanno migliorato la comunicazione, la sicurezza linguistica e la capacità di interazione interculturale, sostenendo il processo di internazionalizzazione dell'Istituto.

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

How did the projects contribute to the integrated development of multilingual skills among students and/or teachers, both in terms of learning and teaching practices?	Le mobilità hanno favorito uno sviluppo integrato delle competenze linguistiche, combinando apprendimento formale e informale. Gli studenti hanno potenziato socializzazione e motivazione, mentre i docenti hanno trasferito le competenze acquisite nelle pratiche didattiche, contribuendo a un approccio più inclusivo e innovativo all'insegnamento delle lingue.
How were familiarity and interest in languages encouraged among the target participants?	La familiarità con le lingue è stata incoraggiata attraverso l'immersione in contesti scolastici europei, l'interazione quotidiana con pari e docenti stranieri e la partecipazione attiva alle attività. Le esperienze di mobilità hanno reso l'apprendimento linguistico più significativo, favorendo curiosità, apertura culturale e benessere personale.
What (if any) teaching strategies and methodologies have been tested with reference to their needs?	Sono state sperimentate metodologie attive e inclusive, come cooperative learning, project-based learning e approcci esperienziali. L'uso di strumenti digitali e dell'intelligenza artificiale ha consentito una maggiore personalizzazione dei percorsi, rispondendo ai bisogni formativi di studenti e docenti.
To what extent did the projects enhance linguistic diversity as a tool for promoting intercultural awareness and dialogue, facilitating language learning?	I progetti hanno valorizzato la diversità linguistica come strumento di dialogo interculturale, favorendo il confronto tra culture e sistemi scolastici diversi. L'esperienza del plurilinguismo ha promosso rispetto, comprensione reciproca e una maggiore consapevolezza della cittadinanza europea.
How did your projects help increase participants' motivation or develop positive attitudes towards language learning?	Le mobilità hanno incrementato la motivazione di studenti e docenti verso l'apprendimento linguistico. La socializzazione, la scoperta di nuove culture e il successo comunicativo in contesti reali hanno rafforzato autostima, benessere e atteggiamenti positivi nei confronti delle lingue e dell'esperienza europea.
What dissemination strategies and communication tools were adopted to share the projects' results?	I risultati dei progetti sono stati condivisi attraverso incontri di restituzione, attività di formazione interna, presentazioni collegiali e momenti di confronto con studenti e famiglie. Sono stati utilizzati inoltre il sito web dell'Istituto, i canali digitali e materiali informativi per diffondere le esperienze e le buone pratiche emerse dalle mobilità.
How did dissemination contribute to the projects' visibility, and to which target groups?	Le attività di disseminazione hanno aumentato la visibilità dei progetti all'interno e all'esterno dell'Istituto, coinvolgendo docenti, studenti, famiglie e comunità scolastica. La condivisione dei risultati ha favorito la valorizzazione delle esperienze Erasmus+, stimolando interesse verso l'internazionalizzazione e incoraggiando una più ampia partecipazione futura.

Project: PNRR_2023-1-IT02-KA121-SCH-000122533

Participants' feedback

This section contains feedback gathered from participant reports, presented per type of activities. For individual learner and staff activities, a report is requested from each individual participant. For group activities, one participation report is submitted by the group's lead accompanying person on behalf of the entire group.

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Participant reports submission rate

Activity type	Submission Rate (%)
Courses and training	100,00% (7/7)
TOTAL	**100,00% (7/7)**

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Courses and training – Participants' feedback

Courses and training – Participants' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	7 (100,00%)	0 (0,00%)	7
Was this the first time you have participated in an Erasmus+ mobility activity?	2 (28,57%)	5 (71,43%)	7

Courses and training – Participants' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Were you satisfied with the following arrangements for your mobility activity? Accommodation	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	6 (85,71%)	1 (14,29%)	0 (0,00%)	0 (0,00%)	7
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	6 (85,71%)	1 (14,29%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	7 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	7
Overall Average Rating						**4,97 / 5.00**

Courses and training – Participants' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	7 (100,00%)	0 (0,00%)	7

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	7 (100,00%)	0 (0,00%)	0 (0,00%)	7

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	7 (100,00%)	0 (0,00%)	7
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	7 (100,00%)	0 (0,00%)	7

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	6 (85,71%)	1 (14,29%)	0 (0,00%)	7

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	1 (14,29%)	2 (28,57%)	4 (57,14%)	7

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	7 (100,00%)	0 (0,00%)	7

Courses and training – Participants' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	7 (100,00%)	0 (0,00%)	7

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	7	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	2	28,57%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	2	28,57%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	7	100,00%
I have become more self-confident, independent and responsible.	4	57,14%
I have clearer ideas about my goals in personal, educational and professional life.	4	57,14%
I have improved my chances of entering a study programme that I want.	2	28,57%
I have improved my chances of finding a job (now or in the future).	1	14,29%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	6 (85,71%)	1 (14,29%)	7

Courses and training – Participants' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	2	28,57%
I have changed my habits to become more sustainable.	0	0,00%
I have a better understanding of diversity.	5	71,43%
I am more committed to work against discrimination.	3	42,86%
I am more interested in democratic participation.	3	42,86%
I have learned more about Europe and European values.	5	71,43%
I have learned new ways to apply digital technology.	5	71,43%
I am eager to use more digital technologies in my studies or work.	6	85,71%

Courses and training – Participants' feedback part 6: Language Learning

Main language used during mobility	Count	Percentage
English	7	100,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Did you receive any support to improve your language skills before or during your mobility period (for example: a language course, language learning materials, language coaching)?	Yes	No	I was already fluent	Total
Responses	3 (42,86%)	2 (28,57%)	2 (28,57%)	7

If so, are you satisfied with the linguistic support you received?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (33,33%)	2 (66,67%)	0 (0,00%)	0 (0,00%)	3

Did you have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	7 (100,00%)	0 (0,00%)	7

To what extent do you feel that the environment created by the mobility project abroad helped you improve your foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate your experience:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	3 (42,86%)	4 (57,14%)	7

To what extent did the Learning Mobility Programme facilitate your communication and integration during your experience abroad?" Please, indicate your level of satisfaction	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	5 (71,43%)	2 (28,57%)	0 (0,00%)	0 (0,00%)	7

What are the most important outcomes of your language learning experience during your mobility abroad? (you can provide more than one answer)	Count	Percentage
Interaction with native speakers	3	42,86%
Improvement of communication skills in everyday situations	6	85,71%
Learning specific vocabulary related to the context of the stay	6	85,71%
Greater confidence in using the foreign language	4	57,14%
Collaborative activities with other participants	5	71,43%
Discovering different cultures through language	5	71,43%
Using the language in real and practical situations	5	71,43%
Teaching methods used during the activities	6	85,71%
Adoption of personal strategies to improve language learning	2	28,57%
Learning to think differently	6	85,71%

What kind of impact do you think the language skills acquired during the mobility experience will have on your future personal, academic and/or professional objectives?	WEAK (Not relevant to my goals)	MEDIUM (useful in some specific situations)	HIGH (important)	VERY HIGH (essential for my personal, academic and/or professional development)	Total
Responses	0 (0,00%)	2 (28,57%)	3 (42,86%)	2 (28,57%)	7

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Do you think that you have improved your skills in the main language used during your mobility period?	Yes	No	I was already fluent	Total
Responses	6 (85,71%)	0 (0,00%)	1 (14,29%)	7

Do you think that you have improved your skills in the language of the hosting country during your mobility period?	Yes	No	I was already fluent	Total
Responses	5 (71,43%)	1 (14,29%)	1 (14,29%)	7

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	2 (40,00%)	3 (60,00%)	5

Project: PNRR_2024-1-IT02-KA121-SCH-000201880

Accompanying persons' feedback

This section contains feedback gathered from accompanying persons' reports, presented per type of activities. Accompanying persons are asked to complete a feedback questionnaire at the end of their mobility experience.

The questionnaire includes questions about satisfaction, preparation, hosting organization, results, impact, and language learning.

Accompanying persons' reports submission rate

Activity type	Submission Rate (%)
Group mobility for pupils	100,00% (1/1)
TOTAL	**100,00% (1/1)**

Group mobility for pupils – Accompanying persons' feedback

Group mobility for pupils – Accompanying persons' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	1 (100,00%)	0 (0,00%)	1
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	1 (100,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Group mobility for pupils – Accompanying persons' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Accommodation	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Overall Average Rating						**5,00 / 5.00**

Group mobility for pupils – Accompanying persons' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	1 (100,00%)	0 (0,00%)	1

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	1 (100,00%)	0 (0,00%)	1

Group mobility for pupils – Accompanying persons' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	1	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	0	0,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	0	0,00%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	0	0,00%
I have become more self-confident, independent and responsible.	1	100,00%
I have clearer ideas about my goals in personal, educational and professional life.	1	100,00%
I have improved my chances of entering a study programme that I want.	1	100,00%
I have improved my chances of finding a job (now or in the future).	0	0,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

Group mobility for pupils – Accompanying persons' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	0	0,00%
I have changed my habits to become more sustainable.	0	0,00%
I have a better understanding of diversity.	1	100,00%
I am more committed to work against discrimination.	1	100,00%
I am more interested in democratic participation.	0	0,00%
I have learned more about Europe and European values.	1	100,00%
I have learned new ways to apply digital technology.	0	0,00%
I am eager to use more digital technologies in my studies or work.	0	0,00%

Group mobility for pupils – Accompanying persons' feedback part 6: Language Learning

Main language used by the pupils during the mobility	Count	Percentage
English	1	100,00%

Did the group of pupils receive any support to improve their language skills before or during their mobility period (e.g. a language course, teaching materials, language coaching)?	Yes	No	Total
Responses	0 (0,00%)	1 (100,00%)	1

If so, do you think the group of pupils is generally satisfied with the language support they receive?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Did the group of pupils have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

To what extent do you think that the environment created by the mobility project abroad helped your group of pupils to improve their foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate the experience in general:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

To what extent do you think the Learning Mobility Program facilitated communication and integration among the group of students during their experience abroad? Please rate your overall level of satisfaction.	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the main language used during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the host country's language during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Hosting Organisations

Organisation Name	Organization ID	City and Country	Number of Persons Participating in Preparatory Visits	Number of Participants
Europass Academy Athena Single Member S.A.	EL 802077930	Kallithéa, Greece	0	4
European Academy of Creativity	E10247545	Valencia, Spain	0	3
Collège Sainte Claire	325 804 730	Loirac, France	0	22
TOTAL			**0**	**29**

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Checklist

Before submitting your Final Report to the INDIRE - National Agency, please make sure that:

- All necessary information on your project has been encoded in the "PNRR Erasmus - Piattaforma di Gestione mobilità";
- The Final report has been completed using the Italian Language;
- All the relevant documents are annexed on the "PNRR Erasmus - Piattaforma di Gestione mobilità"
- The Final report is signed by the legal representative of the beneficiary organisation;
- You have saved or printed the copy of the completed form for your records before uploading.

Conditions for the Final report submission

Final report can only be submitted if:

- All mandatory fields in the Report have been filled in
- The reported budget is correct, see Budget
- For Erasmus+ participants with fewer opportunities, documentation certifying their status is held by the beneficiary organization
- All mobility activities in the project/s are in status "APPROVED", see List of mobIlility activities
- Checklist has been fulfilled

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Beneficiary Declaration on Honour and Signature

I, the undersigned, certify that the information contained in this Final report form is accurate and in accordance with the facts. In particular,

- the financial data provided corresponds with the activities actually realised and to the funds actually paid;
- the project's activities and results are in compliance with the signed Grant Agreement, the related annexed documents, the Monitoring and reporting guidelines and the operational instructions provided on the Piattaforma di Gestione mobilità PNRR;
- no double funding has been received for the same activities;
- all supporting and project documentation is available and may be consulted upon request;

Legal Representative's Signature:

_____

(Documento informatico firmato digitalmente ai sensi del T.U. 445/2000 e del D. Lgs 82/2005 e rispettive norme collegate, il quale sostituisce il documento cartaceo e la firma autografa)